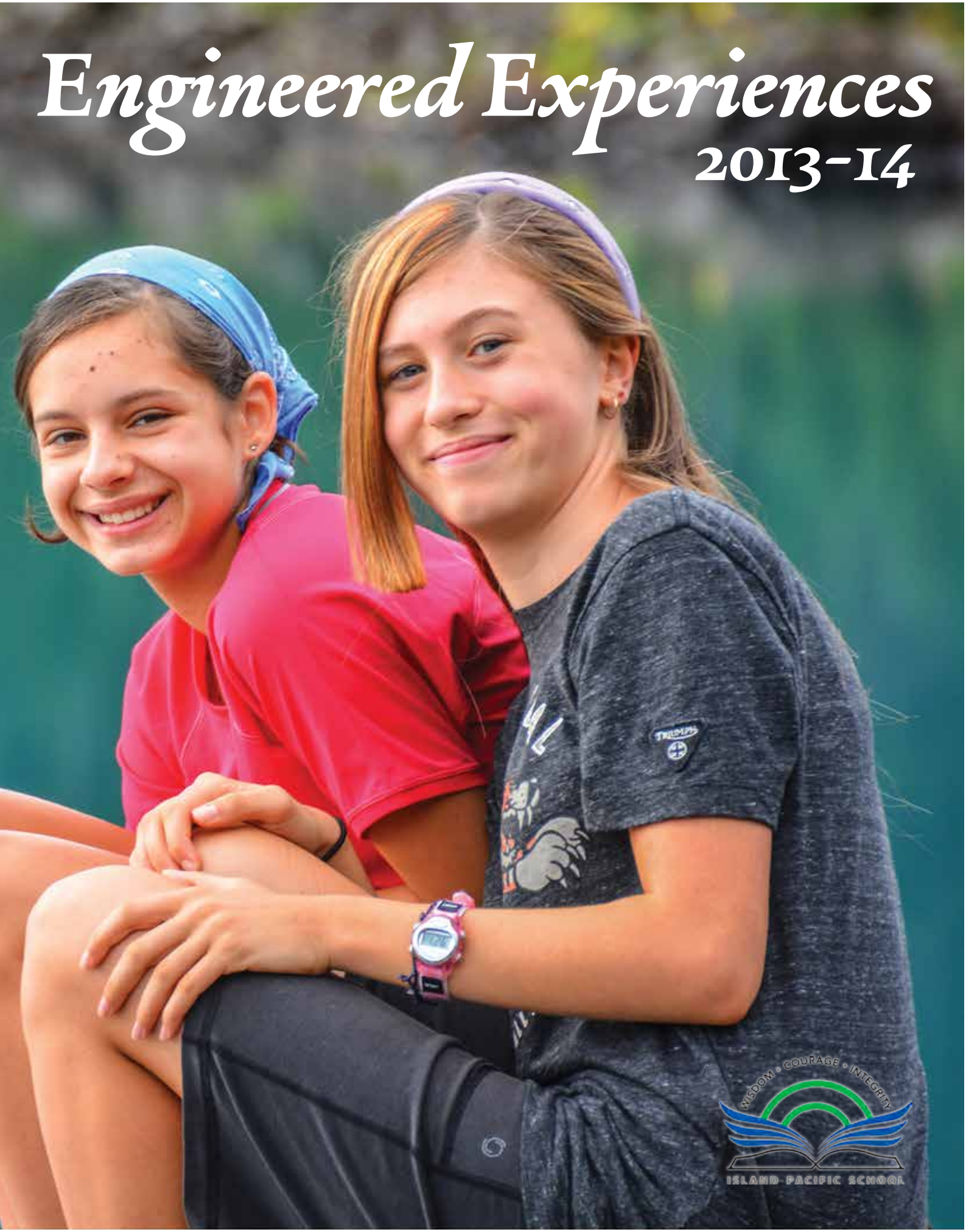
Engineered Experiences
2013-14



WISDOM • COURAGE • INTEGRITY

ISLAND PACIFIC SCHOOL

Learning. To make a difference.

ENGINEERED EXPERIENCES

At ISLAND PACIFIC SCHOOL (IPS), we believe that education is a collective undertaking that requires the commitment and support of students, families, teachers, and the community at large.

This publication showcases the myriad activities and events that contribute to our students' education, and acknowledge the many volunteers who make these events happen.

OUR MISSION

Island Pacific School is an independent middle school that equips and inspires students to cultivate their humanity at this pivotal point in their lives. We are an educational community that fosters intellectual engagement, citizenship, leadership, and self-confidence.

VISION

Island Pacific School inspires excellence in middle school education.

VALUES

WISDOM Acting on the basis of reliable information tempered by judgment.

COURAGE Rising to challenges and welcoming new opportunities with a spirit of anticipated success.

INTEGRITY Interacting in an honest, transparent and just manner.

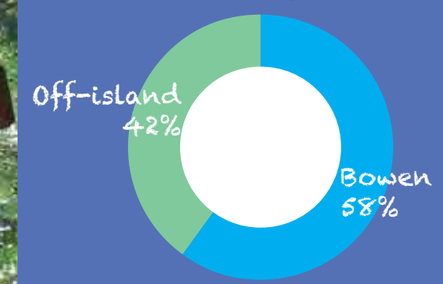
ACCREDITATION

IPS is an Independent School accredited by the Independent Schools Association of BC (ISABC) and Canadian Accredited Independent Schools (CAIS). IPS is also an IB World School, committed to the IB philosophy, which includes a rigorous, comprehensive curriculum that encourages student curiosity and inquiry across all disciplines.

School Profile

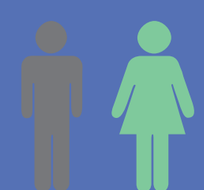
ENROLMENT	GRADS
62	9

WHERE STUDENTS ARE FROM



HOME COMMUNITIES

- BOWEN ISLAND
- BURNABY
- LIONS BAY
- NORTH VANCOUVER
- SQUAMISH
- WEST VANCOUVER
- VANCOUVER



BOYS 53%
GIRLS 47%

What are engineered experiences?

Engineered experiences are IPS activities and events designed to encourage our students to:

- Extend their comfort zone
- Take responsibility
- Contribute to others
- Take on individual challenges

Engineered experiences are also about taking the time to recognize and celebrate each others' accomplishments.

Head of School

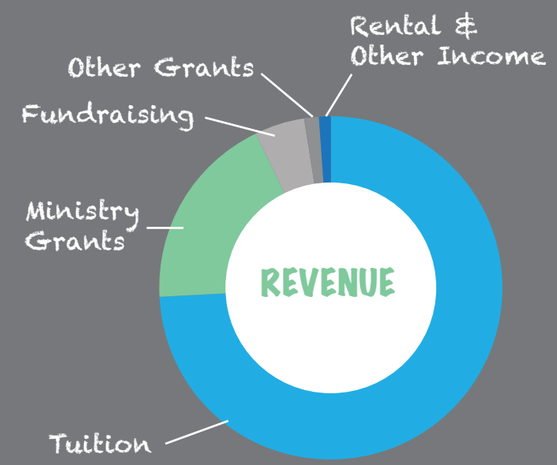
Educating our children is, of course, one of the most important things that we, as adults, can do. By "educating" I mean not only sending our children to school; I also mean being mindful and intentional about the challenges we arrange for our kids, the people we introduce them to, the books we share together and all the contemplations, cues, and corrections we bestow upon them.

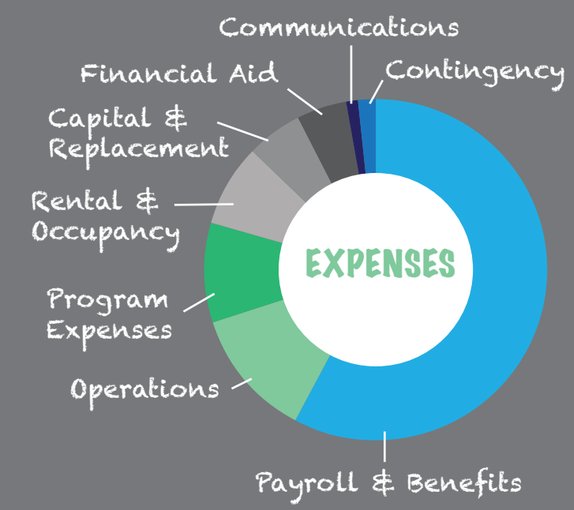
Island Pacific School is meant, at best, to be a complement to a family's aspiration to raise great kids. We are very intentional about everything we do at the school, be it inquiry-based academics, outdoor trips, community service activities, House lunches, morning stretch, Ultimate, Masterworks, Practical Reasoning, and clean-up responsibilities. We have found that when adults create a climate of expectation and responsibility, the students rise to the occasion every time. This is the result of a group effort, with the board, staff, parents, external volunteers, and the students themselves each making their own distinctive contribution. When we work together, great things can happen. Indeed, they already have.

Ted Spear

Financials

IPS is operated by a not-for-profit society and is committed to transparent, collaborative, accessible, and accountable processes. Our structure is designed to encourage involvement of all parents, alumni, and volunteers in the life of the school, while allowing members a voice in the governance of the Society.





From the Board

Much like a house that has had many builders working on it over time, IPS has had many committed staff and volunteers working to help it take shape. It is important to periodically look up from the work, re-evaluate the vision, take stock of the progress to date, and make a new plan forward. This has been the main work of the IPS Board.

SUSTAINABILITY AND GROWTH

This year the Board has been working to strengthen the foundation of IPS across all areas and look to the future. We are one year into a five year Strategic Plan that focuses on five main areas for growth: Stakeholder Engagement, Organizational Stability, Financial Stability, Facilities, and Marketing & Communications.

ASSESSING OUR CURRENT POSITION

In early February, we held a Board Retreat at the school to devote full attention to the Strategic Plan and impending Canadian Accredited Independent Schools Association (CAIS) Evaluation. Much of the work required for CAIS was integrated into the specific outcomes for the Strategic Plan. It was a very productive day that gave us clarity on what the next steps would be and ended with a sense of accomplishment.

CAIS conducted a comprehensive accreditation assessment in April. The accreditation team met with students, staff, grade representatives, and the Board. A draft report is expected by the end of June and the CAIS standards committee will make their recommendation to the Board in September. The final determination of accreditation will be announced by November. This has been a very arduous but valuable process to the school; we are already stronger and further ahead for having done it.

LOOKING TO THE FUTURE

With the aid of the Strategic Plan and feedback from the CAIS Evaluation, it is an exciting time to be involved in making a difference in IPS' future. The IPS Board seeks members with diverse experience to serve on the Finance, Governance, and Risk Management Committees, as well as those with a background in Education.

Thanks to Ross Allan, Michelle Isaac, Paul Tennant, and Jon Heath, for their many years of committed service to IPS. And also thanks to David McCullum, Christine Duncan and Laura Ruloff, whose terms will end in September. We are currently in discussion with potential board members who will be nominated at the AGM in September. Stay tuned!

Board of Directors

Paul Vallee – Board Chair
Deb Thompson – Vice Chair
Lois Belluk – Director
Rick Brzezowski – Director
Chris Duncan – Director
David McCullum – Ex Officio
Laura Ruloff – Director
Ted Spear – Ex Officio

Volunteers

The success of IPS relies heavily on the dedication and contributions of countless volunteers, to whom we are most grateful. Whether it's a one-off fundraising event or committee work that lasts throughout the year, our parents step up to the plate and help us deliver a first-rate education for our students.

Blue boxes throughout this publication acknowledge our volunteers' contributions. Thank-you!

Annual Volunteers

Volunteer coordinator: Arlene Huybregts

North Shore liaison: Jennifer McKenzie

Grade 6 rep: Jana Honing
Grade 7 rep: Lois Belluk
Grade 8A rep: Janet Essevia
Grade 8B rep: Deanna Adams
Grade 9 rep: Dee Vallee

Grade 10 transition: Brenda Morrison

Refreshments: Daphne Fargher

Concession: Karen Shea

Recycling & returnables: Pauulet Hohn, Jeanette & Stefan Wrenshall

Laundry: Susanne Koeplin

Handyman: John Jerman

Year Book: Tiffanee Scorer

Flickr account: Maggie Morrison

Promotional graphic design: Tiffanee Scorer

Technical support: David McCullum

Student Recruitment Committees

Bowen Island: Lois Belluk, Abbey McGrath, Laura Ruloff, Anne Wilson

Off-Island: Jill Bodie, Rick Brzezowski, Simon Clarke, Tom Duguid

Photography

School events & Wall of Fame: Pauulet Hohn

Class photos: Tiffanee Scorer

CAIS Evaluation

Risk management: Tom Peregoodoff

Human resources: Gord Orlikow

Finance: Rick Brzezowski

Steering Committee: Lois Belluk, Deb Thompson

Lunch Supervision

Term 1: Carolyn Nesbitt, Christine Radley, Rebecca Salmon, Karen Shea

Term 2: Susanne Koeplin, Angela Parkin, Karen Shea, Jeanette Wrenshall

Welcome Back BBQ

Coordinator: Glen Cormier (Bowen Island Pub), Arlene Huybregts

Volunteers: Damien Bryan, Rick Brzezowski, Glenn Cormier, Daphne Fargher, Maggie Duguid, Brenda Morrison, Michele Riml, Rebecca Salmon, Karen Shea, Dee Vallee

Off-Island BBQ

Host: Ken Snowball

Volunteers: Jill Bodie, Jennifer McKenzie, Maggie Morrison, Michele Riml, Mary Ella Young

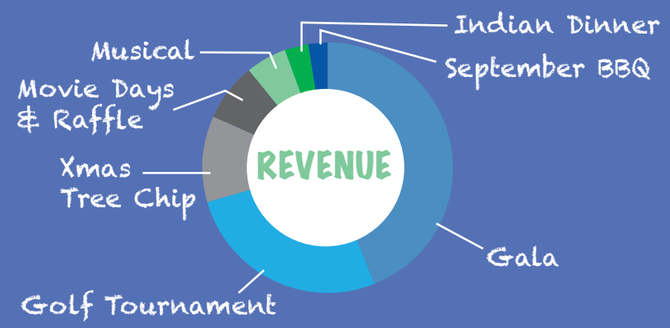
House Lunches

Coordinator: Lois Belluk

Volunteers: Deanna Adams, Kate Gibney, Carolyn Nesbitt, Angela Parkin

Fundraising

Fundraising activities are an important part of IPS' revenue model, helping defray expenses that contribute to the costs of our enriched curriculum.



Movie Day and Raffle

Coordinator: Deanna Adams

Volunteers: Reed Bement, Cheryl Cameron, Vik Dua, Sharon Duguid, Daphne Fargher, Chris Arnold-Forster, Vanessa Foster, Kate Gibney, Pauulet Hohn, John Jerman, Suzanne Koeplin, Michele Matthews, Jeanne Mayne, Jennifer McKenzie, Brenda Morrison, Peter & Angela Parkin, Elisabeth Pechlaner, Charles Robichaud, Kelly Santiago, Tiffanee Scorer, Lawrence Sparling, Larissa Stefani, Johanne Verville

Students: Philip & Thomas Bement, Hamish Bryan, Lauren Brzezowski, Farrah Cormier, Akshay & Hannah Dua, Fergus Clarke, Meagan Mayne-Davies, Allegra Nesbitt-Jerman, Shirah Essevia, Kamile Fargher, Nathaniel Arnold-Forster, Chloe Fraser, Lillea Hohn, Emma and Kate Honing, Nina Koeplin, Maya Matthews, Amelia Parkin, Charlie Ruloff, Gabe Santiago, Tobin Sparling, Zoe Tokarchuk, Chloe Thompson, Colleen Gibney-Treleaven, Aria Willis, Phineas Wrenshall

FINANCIAL AID

Since opening its doors in 1995, IPS has been committed to ensuring the broadest possible access to those who want to attend the school. We're committed to assisting families with a demonstrated financial need to help cover the cost of tuition and we're able to accomplish this through fundraising and donor gifts.

STUDENTS AIDED

7

AID PROVIDED

$43,000

BURSARIES AWARDED

Deselliers $4000
Teal Ander $1000

Student Coffee House

Coordinator: Lois Belluk

Volunteers: Deanna Adams, Daphne Fargher, Kate Gibney, Carolyn Nesbitt, Angela Parkin, Kelly Santiago

Christmas Tree Chip

Coordinator: Ken Snowball

Committee: Steve Baker, Sharon Duguid, Nino Giangrande, Kate Gibney, Corinne Letts, Tom Peregoodoff, Mike St. John-Smith, Jana Tubinshlak

Volunteers: All off-island families

Indian Dinner

Coordinators: Laurel & Rob Bailey

Volunteers: Tony Dominelli, Shawna Goodrich, Wendy Maxwell, Dee Vallee, Laura & Walt Ruloff

Students: Hamish Bryan, Hannah Dua, Finn Corrigan-Frost, Luke McKenzie, Hannah Kindler, Andrew and Charlie Ruloff, Tobin Sparling, Olivia Vallee

Gala

Committee: Barb Bingham, Damien Bryan, Jennifer & Phil Carlington, Janet Essevia, Laura Ruloff, Dee Vallee, Anne Wilson

Volunteers: Barb & Michael Bingham, Jill Bodie, Damien Bryan, Rick Brzezowski, Cheryl Cameron, Jennifer & Phil Carlington, Louise Clarke, Glenn & Meredith Cormier, Janet Essevia, Chris Arnold-Forster, Vanessa Foster, Jana & David Honing, Arlene Huybregts, Susanne Koeplin, John Jerman, Corinne Letts, Michele Matthews, Jeanne Mayne, Jennifer McKenzie, Sky Morfopoulos, Brenda Morrison, Maggie Morrison, Carolyn Nesbitt, Tom Peregoodoff, Kelly Santiago, Tiffanee Scorer, Michael St. John Smith, Deidre Smith, Lawrence Sparling, Ted Spear, Karen Snyder, Bob Sokol, Emily Taylor, Janis Treleaven, Jana Tubinshlak, Laura & Walt Ruloff, Dee & Paul Vallee, Mary Ella & Wayne Young, Anne & Chris Wilson

Golf Tournament

Committee: Barb Bingham, Jen Cormack, Francie Deveau, Richard Graham

Volunteers: Asha Matthews, Michele Matthews, Colleen O'Neil, Rick Brzezowski, Arlene Huybregts, Dyan Spear , Kailey Spear, Samantha Spear, Spice Luck

Phys Ed & Sport

The overall purpose of the Physical Education program at IPS is to gain an appreciation and understanding of the value of physical education and its relationship to a healthy, balanced lifestyle. Team sports such as Ultimate Frisbee, soccer and basketball are complemented by yoga, parkour, dance and orienteering. Health and sexual education are also part of the program, helping to provide a well-rounded curriculum.

Ultimate has been IPS' school sport ever since we opened in 1995. It is a perfect sport for our school because there are co-ed teams and students can play at a variety of skill levels. Plus, Ultimate's emphasis on "Spirit of the Game" aligns completely with our own values.

PRACTICES
22

SR. PLAYERS
26

JR. WINS
SABREFEST

SR. WINS
7

11 SR. BOYS
15 SR. GIRLS

Spring Reign

Coordinator: Arlene Huybregts

Volunteers: Rick Brzezowski, Deidre Smith, Steve Baker, Maggie Morrison, Tom Duguid

Ultimate Coaches

Juniors: Victoria van Schouwen, Christian MacInnis, Bronwyn Churcher, Nicholas Belluk

North Shore League

Seniors: Jo Quarry (primary), John Stiver, John Heath

Community & Service

The community and service program at IPS is designed to focus on local, provincial, and global initiatives. Community and service initiatives fall loosely under three themes: the environment, humanitarian aid, and opportunities for education.

The aim of the program is to instill a sense of citizenship and civic engagement in IPS students, and by extension their families, to act in response to the needs of a community.

PARTICIPANTS
62

FOOD DRIVE RAISED
$247

DONATED MINUTES
900

This year IPS partnered with the following Bowen Island organizations:

- Arts Council
- Bowen in Transition
- Bowen Island Horse Owners & Riders Association (BIHORA)
- Food Bank
- Museum and Archives
- Seniors Centre
- Streamkeepers/Fish Hatchery

TRAVEL TO:

ART GALLERY
CRIPPEN PARK STREAMS
EQUESTRIAN FACILITIES
FISH HATCHERY
FOOD BANK
MUSEUM AND ARCHIVES
SENIORS CENTRE
SFU

Academics

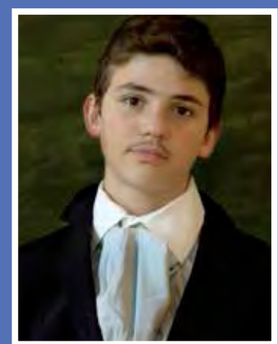
A major feature of the IB Middle Years Program (MYP) is inquiry-based learning—seeking knowledge through carefully crafted questions that connect a variety of aspects of the curriculum.

IPS' emphasis on project-based learning aligns particularly well with inquiry, as seen in major projects such as the Art & Design Tech Expo, Science Fair, Walk Through Time, and Masterworks. Another important feature in the MYP is critical thinking, which we promote through assignments that move students beyond recalling facts.

Additionally, students begin our Practical Reasoning course in grade 6, where they learn the basics of logic such as fallacies and inductive/deductive reasoning. The course culminates in an introduction to Western philosophy in grade 9.

PROGRAM ENHANCEMENTS

- ART & DESIGN TECH EXPO
- EXPEDITIONS
- SCIENCE FAIR
- WALK THROUGH TIME



Masterworks

Masterworks

Photography: Pauulet Hohn, Tiffanee Scorer

Advisors: Carolyn Nesbitt, John Hoover, Sarah Wilson, Christine Roocroft, Angela Parkin, Siena Vallee, Elisabeth Pechlaner, Wendy Maxwell, Ana Harland, Rosemary Leverton, Tom Duguid, Frank Kemble, Bob Seminieuk, John Dowler, Markus Roemer, Bev Rapley

Self-selected, self-directed, and self-presented, the Masterworks independent study project is compulsory for every grade 9 student and marks a significant academic achievement at IPS. The students publicly present their projects at Cates Hill Chapel.

Masterworks presentations last between 20 and 30 minutes. Advisors then ask questions of the students and questions are invited from the audience.

While each project is unique, a common thread is that a highly focused level of scholarship, academic inquiry, and creativity underpin original questions asked by our students about the world in which they live.

Musical

A highlight for students and their audiences every year, the IPS musical theatre production is a voluntary extracurricular activity that uses both original and adapted material to mount an impressive student show each spring.

In 2014, the students performed *As You Wish* – an ambitious attempt to turn the movie *The Princess Bride* into a musical production.

ACTORS
24

LIGHTS
8

FAKE MOUSTACHES
12

Musical Volunteers

Set design: Adrian van Lidth de Jeude, Bronwyn Churcher

Costume coordination: Anne Wilson, Bronwyn Churcher

Costume design: Anne Wilson, Zoe Essevia

Video: Chris Wilson

Concession coordination: Daphne Fargher, Tiffanee Scorer

Concession volunteers: Jill Bodie, Shawna Goodrich, Suzanne Koeplin, Maggie Morrison

Music: John Stiver

Photography: Tiffanee Scorer

Discovery Week

Trip Leaders

Grade 6: Karla Everitt, Jennifer Henrichsen, Victoria van Schouwen

Grade 7: Bronwyn Churcher, John Stiver

Grade 8: Pam Matthews, Christian MacInnis

Grade 9: Adrian van Lidth de Jeude, Kristin Warkentin

Every May during Discovery Week, each grade embarks on their own unique week-long adventure. Designed with educational experiences relevant to each grade's curriculum, Discovery Week provides opportunities for experiential learning outside of the classroom walls and supports numerous aspects of the IB-MYP.

Expeditions

EXPEDITIONS

Fall Hiking Trip
Spring Kayak Trip

Our expeditions provide physical and mental challenges intended to bring out the best in individuals and the groups in which they work and play; challenges that call on the values on which IPS is founded: wisdom, courage and integrity. Students and staff also have a chance to get to know one another informally, outside the classroom.

In sharing hard work, fears and triumphs, hot meals and stories around a campfire, students and teachers build mutual trust and respect that carries into the classroom when they return to school.

Fall Hiking Trip

Grade 6/7: Robyn Hooper, Meaghan McPhee, Travis Haggerstone, David Honing

Grade 8/9: Lawrence Sparling, Chris Wilson

Spring Kayak Trip

Safety boat: David Honing

Volunteers: Colin Rulof, Roos Schut, Bev Rapley, Alex Steele

Rites of Passage

As the most important ceremony of the school year, Rites of Passage serves as the principal way in which all students are publicly honoured for their achievements, with primary emphasis placed on the graduating class.

RoP Volunteers

Coordinator: Kelly Santiago

Committee: Arlene Huybregts, Maureen Leier, Susanne Koeplin, Jennifer McKenzie, Sky Morfopoulos, Laura Ruloff

Volunteers: North Shore families

Photographers: Lois Belluk, Nicholas Belluk, Emmett Sparling

Video: Tiffanee Scorer

Music: Emmett Sparling, Sienna Vallee

Sound system: Rob Bailey

Drivers: North Shore families

Flowers: Laura Ruloff, Dee Vallee, Karen Shea, Sky Morphopolus, Larissa Stefani, Jana Honing, Daphne Fargher, Shawna Goodrich

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